**Year 10 – British Values Worksheet – Lesson 4 - Law and Order**

Activity 1 – answer the following questions

What is a crime?

Think of some examples of crimes (aim for x5)

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| **Punishment** | **Definition** | **UK?** |
| 1. life .................................... | sending someone to prison for the rest of their life (though in practice they can be released after a minimum period if they have behaved well) |  |
| 2. a community ....................... | making the person do unpaid work in their local area, such as removing graffiti, or making them repair the damage they have done |  |
| 3. an Anti-Social ……………….. | forbidding someone from doing certain things, such as drinking in the street or spending time with trouble-makers, to improve their behaviour |  |
| 4.a driving .................................. | forbidding someone from driving for a certain period |  |
| 5. hard .............................. | making someone do tough physical work, such as building roads, as well as spending time in prison |  |
| 6. a fine or a compensation ...... | making someone pay a certain amount of money |  |
| 7. a suspended ……………….. | delaying a prison sentence for up to two years so the person can improve their behaviour; if they don’t comply with the conditions, they go to straight to prison |  |
| 8. capital ..................................... | killing someone as a punishment (the death penalty) – by beheading (cutting their head off), hanging, electrocution, lethal injection, gas chamber or firing squad |  |
| 9. a prison .................................... | putting someone in prison |  |
| 10. solitary ................................... | keeping a prisoner in a cell on their own so they have no contact with other people |  |
| 11. a conditional .......................... | the person is released and will not be punished unless they commit another offence in a given period, but they will have a criminal record |  |

Activity 2 – fill and complete the following table

Activity 3

On your own, rank the crimes below in order of seriousness, with the most serious at the top. You do not need to know what the law really says – form your own opinion based on the reasons for the people’s actions and the consequences of those actions.

Now work in small groups. Explain your point of view and try to persuade the others in your group. Make sure you also take their viewpoints into consideration.

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| 1. a drunk driver who knocks down and kills a child |
| 1. a teenager caught driving without a licence or insurance |
| 1. a single mother on benefits who is caught shoplifting in a supermarket |
| 1. a wealthy aristocrat who is caught shoplifting in Harrods |
| 1. the owner of a restaurant who employs staff with no work permits and pays them less than the minimum wage |
| 1. a teenager caught spray painting graffiti on a neighbour’s car |
| 1. a person working as a surgeon in a hospital who is discovered to be unqualified |
| 1. a spectator caught chanting homophobic slogans at a football match |

Activity 4

What do you think is a fair punishment for each of the crimes above? Work in small groups to choose from the punishments in Activity 2.

1. …………………………………………………………………………………………
2. …………………………………………………………………………………………
3. …………………………………………………………………………………………
4. ……………………………………………………………………………………………
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